

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1	
	GradeLevel: Grade 5		Year:		Teacher:			

Attendance		S1	S2	Support Services	Keys for Academic Performance			
Days Absent				Highly Capable.	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy					3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present					NA	Not assessed at this time		

Term Comments	Key for 21st Century Skills		Mathematics		Grade 6	S1	S2
21st Century Skills C Consistently S Sometimes O Often R Rarely Citizenship • Impacts others positively • Actively involved in addressing issues Collaboration • Works interdependently • Learns and contributes to learning of others • Purposeful in working with others Communication • Interacts well with others • Conveys meaning and gains understanding • Utilizes digital environment appropriately Creativity • Generates ideas • Determines approaches • Uses ingenuity and imagination Critical Thinking • Generates questions • Evaluates information and arguments • Makes connections and identifies patterns • Reasons and constructs knowledge • Problem solves and applies in the real world Growth Mindset • Shows tenacity, perseverance and resilience • Self-regulates • Advocates for self							

Expressions and Equations • Writes, reads and evaluates expressions. • Identifies and generates equivalent expressions. • Writes and solves equations and inequalities. • Solves multi-step equations with positive and negative rational numbers in any form and verify solutions. (6.EE.5) • Solves word problems using mathematical expressions and equations to verify solutions		S1	S2
Reasoning, Problem Solving, and Communication • Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.			
The Number System • Computes fluently with multi-digit numbers and finds common factors and multiples. • Adds, subtracts, multiplies and divides rational numbers. • Solves real-world and mathematical problems involving the 4 operations with rational numbers.			
Geometry • Solves problems involving area, surface area, and volume.			
Statistics and Probability • Uses random sampling to draw inferences and draws comparative inferences about two populations. • Develops understanding of statistical variability. • Summarizes and describes distributions.			
Ratio and Proportional Relationships • Uses ratio reasoning to solve problems. • Computes unit rates. • Uses ratio and rate reasoning to solve real world and mathematical problems.			
Mathematics Progress + Significant ✓ Steady – Minimal			
Speaking and Listening		S1	S2
Comprehension and Collaboration • Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly • Summarizes a written text read aloud or information presented in diverse media and formats • Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence			
Presentation of Knowledge and Ideas • Reports on a topic or text or presents an opinion; sequences ideas logically; uses facts and details; speaks clearly at an appropriate pace • Includes multimedia components and visual displays in presentations to enhance main ideas or themes • Adapts speech to a variety of contexts and tasks; uses formal English when appropriate to task and situation			
Speaking and Listening Progress + Significant ✓ Steady – Minimal			

Ensuring each student learns to high standards.

Reading	Grade 6	S1	S2	Student:	2
Key Ideas and Details • Cites textual evidence to support analysis of what text says explicitly; draws inferences from literary/ informational text • Determines theme/central idea and how conveyed through details; provides summary distinct from opinion/ judgments • Describes how a particular story/drama plot unfolds, and how characters respond/change; analyzes how an individual/event/idea is introduced, illustrated, and elaborated in informational text		☐	☐	Science	S1 S2
Craft and Structure • Determines figurative, connotative and technical meaning of words; analyzes impact of word choice on meaning and tone • Analyzes how a sentence/chapter/scene/stanza fits into the overall structure of a literary text and contributes to theme, setting, or plot; analyzes how a sentence/paragraph/chapter/section fits into the overall structure of informational text and contributes to development of ideas • Explains how an author develops the point of view of the narrator or speaker in literary text; determines an author's point of view or purpose with informational text		☐	☐	Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems) • Ecosystems: Interactions, Energy and Dynamics • From Molecules to Organisms: Structures and Processes • Earth and Human Activity • Energy	☐ ☐
Integration of Knowledge and Ideas • Compares/contrasts the reading of a story/drama/poem to listening/viewing an audio, video, or live version of text; integrates information presented in media or other formats • Traces/evaluates the argument in text, distinguishing claims that are supported by reasons and evidence • Compares/contrasts texts in different forms or genres in their approaches to similar themes and topics; compares/contrasts one author's presentation of events to another author		☐	☐	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design) • Motion and Stability: Forces and Interactions • Energy	☐ ☐
Range of Reading and Level or Text Complexity • Reads/comprehends grade 6 literature (literary nonfiction, stories, poems, drama) and informational texts independently		☐	☐	Engineering Design with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EIE – Designing Maglev Systems) • Motion and Stability: Forces and Interactions • Engineering Design	☐ ☐
Language/Vocabulary • Uses knowledge of language and its conventions; varies sentence patterns for meaning, interest, and style; maintains consistency in style and tone • Determines or clarifies the meaning of words/phrases based on grade 6 reading content; uses context, root words, references, figurative language, word relationships, figures of speech, and accurate vocabulary		☐	☐	Science Progress + Significant ✓ Steady – Minimal	☐ ☐
Reading Progress + Significant ✓ Steady – Minimal		☐	☐	Social Studies	S1 S2
Writing		S1	S2	Social Studies • Civics: Understands importance of civic participation in United States government; Understands how the United States government is organized into three branches • Economics: Understands how the colonial economic system was influenced by laws and trade • Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures • History: Uses multiple perspectives to learn about United States history • Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions	☐ ☐
Text Types and Purposes • Writes informative/explanatory texts to examine a topic and convey ideas and information clearly • Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing • Writes opinion pieces on topics or texts, supporting a point of view with reasons		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal	☐ ☐
Production and Distribution of Writing • Produces clear, coherent, and organized writing appropriate to task, purpose, and audience • Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach • Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting		☐	☐	Health and Fitness	S1 S2
Research to Build and Present Knowledge • Conducts short research projects that use several sources to investigate different aspects of a topic • Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list • Draws evidence from literary or informational texts to support analysis, reflection, and research		☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal	☐ ☐
Range of Writing • Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences		☐	☐	Visual Art	S1 S2
Conventions of Standard English • Demonstrates command of the conventions of standard English grammar and usage • Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal	☐ ☐
Writing Progress + Significant ✓ Steady – Minimal		☐	☐	Music	S1 S2
		☐	☐	Music • Demonstrates and applies music skills and concepts • Contributes to positive group activities by participating appropriately	☐ ☐
		☐	☐	Music Progress + Significant ✓ Steady – Minimal	☐ ☐